Sherman Elementary Action Plan 2024-2025

GRANT COUNTY SCHOOLS

Student Centered Excellence

STATE ACCOUNTABILITY AREA	2023-2024 STATUS SCORE	2023-2024 CHANGE SCORE	2025 STATE GOAL (End of Year Goal)	2027 STATE GOALS (Three Year Goal)
State Assessment for Reading and Mathematics	49	-2.7	By the end of the 24 - 25 school year, Sherman Elementary will increase proficiency in Reading from 35% to 44%. By the end of the 24 - 25 school year, Sherman Elementarywill increase proficiency in Math from 33% to 43%	By the end of the 26 - 27 school year, Sherman Elementary will increase proficiency in reading to 55%. By the end of the 26 - 27 school year, Sherman Elementary will increase proficiency in mathto 55%.
Science, Social Studies and Writing	50.8	-2.2	By the end of the 24 - 25 school year, Sherman Elementarywill increase proficiency in Science from 13% to 20%. By the end of the 24 - 25 school year, Sherman Elementarywill increase proficiency in Social Studies from 30% to 38%. By the end of the 24 - 25 school year, Sherman Elementarywill increase proficiency in Writing from 42% to 50%.	By the end of the 26 - 27 school year, Sherman Elementary will increase proficiency in Science to 45% By the end of the 26 - 27 school year, Sherman Elementary will increase proficiency in Social Studies to 50%. By the end of the 26 - 27 school year, Sherman Elementary will increase proficiency in Writing to 60%.
Achievement Gap	No Minimum N	No Minimum N	By the end of the 24 - 25 school year, Sherman Elementarywill increase proficiency in reading for disability (IEP) gap group from 12 % to 25% By the end of the 24 - 25 school year, Sherman Elementary will increase proficiency in math for disability (IEP) gap group from 9% to 20%.	By the end of the 26 - 27 school year, Sherman Elementary will increase average combined reading and math proficiency in our disabilities gap group to 35%. By the end of the 26 - 27 school year, Sherman Elementary will increase average combined math proficiency in our disabilities (IEP) gap group to 40%.
English Learners	No Minimum N	No Minimum N	By the end of the 24 - 25 school year, all EL students will increase their ACCESS Composite by at least 0.5 points.	By the end of the end of the 26-27 school year, all EL students will increase their ACCESS Composite by 1.5 or will move to monitoring status.
Quality of School Climate and Safety	76.4	-0.2	By the end of the 24-25 school year, the QSCS status score will increase from 75.1 to 80.	By the end of the 26-27 school year, the QSCS status score will increase to 85.

Grant County Schools 2024-2025 Objectives (Based on Needs Assessment)

2024 Objectives	STATE ACCOUNTABILITY AREA	Key Core Work Processes
Sherman Elementary will fully implement the PLC process and all supporting structures (including Tier 2 and Tier 3 Intervention) by the end of the 2024-2025 school year as evidenced by increased proficiency on the the Grant County Schools Professional Learning Community rubric, increasing scores on common assessments for all content areas (including Tier 2 remediation/re-assessment), and an increase in projected proficiency and growth on MAP scores.	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *English Learners*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Sherman Elementary will use the Grant County Schools Instructional Protocol to ensure equitable high-quality instruction in all classrooms by the end of the 2024-2025 school year as evidenced by Instructional Protocol walkthrough data.	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *EL Progress*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Sherman Elementary will adopt and deploy high-quality instructional resources to ensure student growth in reading and math as evidenced by common assessments and increased MAP scores.	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *EL Progress*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*

Sherman Elementary will implement a high-quality teacher induction program to retain teachers as evidenced by a 10% increase in teacher retention at the end of the 2024-2025 school year.	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *EL Progress*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Sherman Elementary will provide effective supports for EL/Multilingual learners as evidenced by an increase of 0.5 in ACCESS scores.	*EL Progress*	*KCWP 2: Design and Deliver Instruction* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Sherman Elementary will provide effective supports for Special Education students as evidenced by improved common assessment data (as applicable) and increased MAP growth.	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Sherman Elementary will fully implement PBIS plans focused on academic behaviors by the end of the 2024-2025 school year as evidenced by PBIS data.	**PBIS Data**	*KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Sherman Elementary will implement SUCCEED plan (Profile of a Learner) to ensure students are prepared for life after high school as evidenced by documentation of the SUCCEED plan for grades K-5.	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *EL Progress*	*KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*

Sherman Elementary will effective implement the Grant County Schools Attendance Protocol by the end of the 2024 - 2025 school year as evidenced by a 2% increase in ADA.	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *English Learners*	*KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Sherman Elementary will implement a highly effective safety plan as evidenced by walkthroughs.	**State Safety Assessments and school walkthroughs**	*KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*

High Quality Instruction and Closing the Gap

Corresponding State Goals: State Assessment Results in Reading and Mathematics, State Assessment Results in Science, Social Studies, and Writing, Achievement Gap, English Learner Progress, Graduation, Post-Secondary Readiness

Objective 1 and Measures of Success - Implement PLCs

Funding Sources: SBDM Funds — **Measures of Success: Common Assessment Data, MAP Data (as applicable), Tier 2 and 3 Intervention Data**

STRATEGIES												
Sherman Elementary will fully implement the PLC process and all supporting structures (including Tier 2 and Tier 3 Intervention) by the end of the 2024-2025 school year as evidenced by increased proficiency on the the Grant County Schools Professional Learning Community rubric, increasing scores on common assessments for all content areas (including Tier 2 remediation/re-assessment), and an increase in projected proficiency and growth on MAP.												
	July Activities	*August Activities*	*September Activities*	*October Activities*	*November Activities*	*December Activities*	*January Activities*	*February Activities*	*March Activities*	*April Activities*	*May Activities*
Systemize the Role of Guiding Coalition	July 24-Meet with Guiding Coalition Team (GCT) to review the system for GCT's role in PLC. July 24: Develop specific "action plan" for GCT. (monthly celebrations based on PLC data, organize way to share data on a consistent basis, etc) July 24- Set dates for Guiding Coalition meetings- 2 times a month. 1 behavior and 1 academics	August 12-GCT will share with staff the role/action plan of GCT in the PLC process.	Review the MAP Data from Spring 23-24 with GCT (LS) Discuss goal setting with GCT (8/14) and Teachers (9/10) (LS) Share Fall MAP celebration ideas and discuss the reward guidelines with GCT (LS) (9/10) Share celebration reward guidelines with teachers 9/11-9/13 (LS)	Oct 22-GCT will meet to reflect on PLC process using Grant County PLC Rubric-		December 10--GCT will share current trends identified across all grades. GCT will share actionable steps to address strengths/areas of concern and to provide support to PLTs. Two schoolwide PLC goals will be shared - Principal	Winter MAP data will be analyzed at Jan. 14th Guiding Coalition Meeting-Principal		March 11-GCT will meet to reflect on PLC process using Grant County PLC Rubric	Spring MAP data will be analyzed at April 29th Meeting-Principal	May 14-GCT will meet to reflect on PLC process using Grant County PLC Rubric and determine goals for the 2025-2026 school year.
Systematic and Systemic Tier 2 Intervention	July 24-GCT review/revise MTSS system & MTSS Plan for Tier 2	August 12-Share MTSS system & MTSS plan with staff-focus on Tier 2. PLT discussion for clarifications on MTSS Plan (LS and SB)	By September 15-common assessment for both math and reading are administerd and groups are developed based on skill for both reading and math	Oct 22: Analysis of data for Tier 2 by admin staff/GCT Oct 15: Reflection with Admin/GCT on clarification of the MTSS Plan. Plus/Delta chart on over all plan and based on student data.	Nov 30-Continue to track and monitor Priority Standards In PLT SES Data Tracker-LS	Dec 20-Review tier 2 data notes in Data tracker-LS	Jan 30 RTI Meeting: discuss progression of students currently identifyied in Tier 2-Identify new strategies to implement-LS Jan- 15 Analyze MAP data with focus on Tier 2 students-tracking growth with teachers-LS/SB	Feb 28-Review tier 2 data notes in Data tracker-LS	March 30-RTI Meeting: Focus on Tier 2 and discuss results of new strategies tried -LS	April 30-Review tier 2 data notes in Data tracker-LS April 15-Analyze MAP data with focus on Tier 2 students-tracking growth with teachers-LS/SB	May 15-Plan with Guiding Coalition on changes needed for students in Tier 2-LS/SB
Professional Learning for Teachers	July 7th-UFLI training for staff that signed up. This will be utilized for Tier 3 instruction for reading.	August 20-PD on Backward planning/Unit Development presented by NKCES (focus on identifying and breaking down priority standards and creating common assessments at the rigor of the standard) August 12: Training for staff on PLC Rubric; MTSS System and MTSS Plan (SB and LS)	Sept 30-reflect on professional learning needs of PLC process, Unit Planning, and the MTSS system. Create a plan to address learning needs through staff meetings. (LS)		November 20-staff meeting: Provide time for teams need support with unit internalization for reading, PLC process-LS/SB	Have all K-5 teachers not UFLI trained, train with district trainer	Jan 2-Jan 3: Reading/Math Unit Internalization follow up with NKCES-LS/SB Jan 14- Revise plan to address learning needs through staff meetings. reflect on professional learning needs of PLC process, Unit Planning, and the MTSS system. SB/LS	Febuary 5-staff meeting: Provide time for teams need support with unit Internalization, PLC process, or MTSS.LS/SB	March 12-Austism Training provided by KY Austism Center durimg staff meeting		May 7-reflection of professional learning for the 2024-2025.SB/LS
Systematic and Systemic Tier 3 Intervention	July 24-GCT reviews MTSS System and MTSS Plan for Tier 3	August 12-Share MTSS system & MTSS plan with staff-focus on Tier 3. PLT discussion for clarifications on MTSS Plan (LS and SB)	By September 15-Universal screeners for both math and reading are administerd and groups are developed based on skill for both reading and math (LS and SB) Sept 24-Grade Level RTI Meeting-LS/RV	Oct 15: Analysis of data for Tier 3 by admin staff/GCT Oct 15: Reflection with Admin/GCT on clarification of the MTSS Plan. Plus/Delta chart on over all plan and based on student data.SB Oct. 22nd- Grade Level RTI Meeting-LS/BV By Oct. 31-MTSS Walkthroughs-share trends with staff-SB	Nov. 26-Grade Level RTI Meeting-LS/RV	Dec. 17-MTSS Walkthroughs-share trends with staff	Jan 2- Reading Unit Internalization follow up with NKCES-LS/SB Jan 3- KS-NCKES Math Consultant using math manipulatives-LS/SB Jan. 6: Teachers will revise all MTSS grouping based on winter MAP data-LS/SB Jan 7-Teachers revise IXL plans for math individualized plans-LS	Feb 25-RTI Grade Level Meeting and MTSS Walkthroughs-share trends with staff-LS/RV/SB	March 25-Grade Level RTI Meeting-LS/RV	April 29-Grade Level RTI meeting and MTSS Walkthroughs-share trends with staff-LS/SB	Guiding Coalition Meeting to determine next steps for MTSS schedule for the 2025-2026 school year

Objective 2 and Measures of Success - Enhance Instructional Protocol

Funding Sources: SBDM Funds — **Measures of Success: Instructional Visit Data**

STRATEGIES	Sherman Elementary will use the Grant County Schools Instructional Protocol to ensure equitable high-quality instruction in all classrooms by the end of the 2024-2025 school year as evidenced by Instructional Protocol walkthrough data.										
	July Activities	*August Activities*	*September Activities*	*October Activities*	*November Activities*	*December Activities*	*January Activities*	*February Activities*	*March Activities*	*April Activities*	*May Activities*
Refocus on Characteristics of Each IP Component		**August 13-Review components of IP with all staff(Teacher Led)**	IP focus for the month will be independent practice will be shared at 9/3 PLT and will be on the Stallion Scoop. (LS)	IP focus for the month will be guided practice	IP focus for the month will be reflection	IP focus for the month will be activating schema	Jan 2-IP focus for the month will be mini lesson/activating schema-LS/SB	Feb 1-IP focus for the month will be independent and guided practice-LS/SB	March 1-IP focus for the month will be reflection and independent practice-LS/SB	April 1-IP focus: Observe whole lesson; meet with teacher before observation and discussed needed feedback for teacher to grow.-LS/SB	May 1-School wide reflection on IP feedback-LS/SB
Inquiry-Based IP	Review district IP one-pager Inquiry-based	**Share one pager Inquiry Based sheet with teachers (8/13) (LS) Go over expectations for inquiry based lesson and reflection of lesson with admin. (LS and SB)**	Video an Inquiry-based lesson to share with staff (LS)	By Oct 31st teachers will complete and implement a inquiry based lesson with reflection Video an Inquiry-based lesson to share with staff (LS)	~~Peer observations of Inquiry Based Lesson~~	~~Peer observations of Inquiry Based Lesson~~	Jan. 31:Videotape a math lesson designed to follow inquiry based Instructional Tool-LS	Feb. 5th: Share inquiry based math lesson and grade level teachers plan an inquiry based math Lesson.-LS	March 31-Create Peer Learning Lab for inquiry based math lesson-LS/SB		May 5th-Teachers reflect on learning needs of inquiry based lessons.LS
Embedding Academic Behaviors and SEL in IP	Review STRIDE Expectations matrix to include classroom academic expectations	**Admin team-Vet Stride matrix with staff input for classroom academic behaviors. (8/13)** Grade level teams develop a lesson to teach about academic behaviors (engaged and determination)	Recognize students demonstrating academic behaviors during IP visits-stickers, verbal praise, etc.	Recognize students demonstrating academic behaviors during IP visits-stickers, verbal praise, etc.	Recognize students demonstrating academic behaviors during IP visits-stickers, verbal praise, etc.	Recognize students demonstrating academic behaviors during IP visits-stickers, verbal praise, etc.	Jan. 31-Recognize students demonstrating academic behaviors during IP visits-stickers, verbal praise, etc.LS/SB Jan. 15-Create Google form for staff to recognize determination in students. Admin staff will write postcard home and announce each week on morning announcements. SB Jan 6: Start Determination Academy for students needing support. Create checklist of students in Determination Academy for teachers to track progress. Students receiving 80% or higher graduate; if not students will have another session of Determination Academy. SB Jan 6-Family Newsletter: Focus on Determination for parents to be informed and be knowledgeable of strategies to help foster determination-SB	Feb. 28-Recognize students demonstrating academic behaviors during IP visits-stickers, verbal praise, etc.LS/SB Feb.3: Create next session for Determination Academy based on data and teacher recommendation. LS/SB Feb. 15-Ensure student recognition from Google Form on Determination is taking place. LS/SB	March 30-Recognize students demonstrating academic behaviors during IP visits-stickers, verbal praise, etc. LS/SB March 15-Reflect on changes needed for Determination Academy and reflect on if it is meeting the needs of students-SB/LS March 15-Student recognizing peers on Determination in place-LS/SB	30-April Recognize students demonstrating academic behaviors during IP visits-stickers, verbal praise, etc.LS/SB April 30: Individual student conferences based on level of performance in connection to determination-LS/SB/RV April 30-Staff and Students recognition for determination is taking place weekly. LS/SB	May 5: Students complete survey on the effectiveness of the Determination Academy.LS/SB May 15-PDSA~ Determination Focus and create new goals/strategies for 2025-2026-LS/SB

Objective 3 and Measures of Success - Adoption and Implementation of High-Quality Instructional Resources

Funding Sources: SBDM Funds | Measures of Success: Common Assessment Data, MAP Data (as applicable)

STRATEGIES	Sherman will adopt and deploy high-quality instructional resources to ensure student growth in reading, math and science as evidenced by common assessments and increased MAP scores.										
	July Activities	*August Activities*	*September Activities*	*October Activities*	*November Activities*	*December Activities*	*January Activities*	*February Activities*	*March Activities*	*April Activities*	*May Activities*
Launch High-Quality Instructional Resources		UFLI Training 8/7 Math Curriculum PD 8/13 8/12 Share with K-2 the new EL SKILLS BLOCK (Open Up Resources) improvements that we will be working with this year (LS)	Teachers started using UFLI during MTSS		November 20: Staff meeting-Re-launch of EL Curriculum Resources		Jan. 8th-Staff meeting: Grade level teams meet vertically to discuss reading and math HQIR and how they are building to support student growth.-LS/SB Jan 2nd-Introduce Math Unit Internatization process to staff. LS/SB				

Strategy	July	August	September	October	November	December	January	February	March	April	May
Facilitate Curriculum-Based Professional Learning		PLC- Planning, teacher assessment and analysis of data.	PLC- Planning, teacher ssessment and analysis of data.	PLC- Planning, teacher assessment and analysis of data.	PLC- Planning, teacher assessment and analysis of data. 11/20/24-Staff Meeting with focus on what High Quality Instructional Resources are and how they will be implemented going forward-SB/LS	Dec 3rd/Dec 10 Start the ongoing Reading Unit Internalization with focus on shared learning-SB/LS	PLC Meetings- Unit Internalization Process begins for Envision Curriculum Resources-LS/SB Jan 2/Jan. 3-continue Reading Unit Internalization with focus on lesson internalization-LS/SB	PLC Weekly Meetings- Unit Internalization (math/reading)LS/SB	PLC Weekly Meetings- Unit Internalization (math/reading)LS/SB	PLC Weekly Meetings- Unit Internalization (math/reading)LS/SB	PLC Weekly Meetings- Unit Internalization (math/reading)-LS/SB
Monitor and Support Implementation		Support teams in unit planning (1st Quarter) Deep dive into the curriculum during grade level planning	Continue to support teachers in using the new resource as needed. Train teachers how to implement Math Readiness	Support teams in unit planning (2nd Quarter) Observation of EL in classrooms with AP-KDE Consultant 10/25 Analyze the UFLI data and share trends	Plan EL with 3rd grade Plan ALL Block with 3-5th We will continue to observe EL using the protocol tool from AP-KDE Consulstnt and share data at 11/20 staff meeting Create schedule to monitor HQIR observations	Dec. 15-Analyze the UFLI data and share trends HQIR Observations- Principal/curriclum specialist	Jan 3-Create HQIR Observations for 2nd semester for reading, math and reading MTSS-LS/SB	Feb.15 HQIR Observations -LS/SB Feb/ 28-Analyze the HQIR data and share trends-LS/SB	March 15 HQIR Observations-LS/SB March 30-Observation trends shared with staff-LS/SB	April 15-HQIR Observations-LS/SB April 30-Observation trends shared with staff LS/SB	May 15-Create HQIR goals based on student data and observation data for 2025-2026 school year. LS/SB

Objective 4 and Measures of Success - Train and Retain Teachers

Funding Sources: SBDM Funds						Measures of Success: Teacher Retention Data					

Sherman will implement a high-quality teacher induction program to retain teachers as evidenced by a 10% increase in teacher retention at the end of the 2024-2025 school year.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	January Activities	February Activities	March Activities	April Activities	May Activities
Develop and Implement a Teacher Support Plan for ALL teachers		.	Admin-build "Satisfaction Survey"	Oct. 1-Send satisfication survey to staff; celebration planned for 100%-SB Oct 15-Anayze data and send to staff with feedback on needed changes-SB Black Notebooks to send positive notes-SB .	Positive Notebooks-Staff Thanksful Turkey activity-Staff/LS Friendsgiving 11/22-Staff	Positive Notebooks-Staff	Jan 10-Send satisfaction survey to staff; celebration planned for 100%. Jan 20-Anayze data and send to staff with feedback on needed changes. Create plan to address areas of need..			April 1-Send satisfaction survey to staff; celebration planned for 100%. April15-Anayze data and send to staff with feedback on needed changes.	

Objective 5 and Measures of Success - Support Multilingual Learners

Funding Sources: SBDM Funds						Measures of Success: WIDA ACCESS Results					

Sherman will provide effective supports for EL/Multilingual learners as evidenced by an increase of 0.5% in ACCESS scores

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	January Activities	February Activities	March Activities	April Activities	May Activities
Family Involvement		RH/KN-Send survey to hispanic families to gather needed resources/supports Admin-start planning family involvement for multilingual learners for 1st semester based on survey needs; focus dates on Hispanic Heritage Month	By September 5th hold a family night for multilingual learner.	KN attends or supports ELL student conferences Fall Festival-PTT-SB	Nov 1-PTT Event-Ensure invite is translated.-SB	Dec 1-PTT Event/Holiday Play-Ensure invite is translated.-SB	Jan 1-PTT Event-Ensure invite is translated.-SB	Feb 1-Family Dance-Hosted by PTT-Ensure invite is translated.-SB	March 1-PTT Event-Ensure invite is translated.-SB	April 30-FRC and admin team meets with PTT for planning events for 2025-2026 school year.	
Leadership opportunity	Meet with EL Teacher to share expectations of the Communication Club.	Hispanic students work with EL Teacher- to create a list of Hispanic words they would like to teach each week. Students will share the word over the daily announcements.	Communiication club shares weekly words	Communication club shares weekly words	Email KN to determine specific Spanish Words and ELL students that would teach a Spanish word a week over announcement-SB	Communication club shares weekly words-KN	Communication club shares weekly words-KN	Communication club shares weekly words-KN	Communication club shares weekly words-KN	Communication club shares weekly words-KN	May 15-Students complete reflection with impact of communication club-KN/SB

Achievement Gap - Support for Special Education

Funding Sources: SBDM Funds						Measures of Success: Common Assessment Data, MAP Data					

Sherman Elementary will provide effective supports for Special Education students as evidenced by improved common assessment data (as applicable) and increased MAP growth.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	January Activities	February Activities	March Activities	April Activities	May Activities

				October	November	December	January	February	March	April	May
Provide Professional Learning for Teachers				October 29: Special education PLT 7:30-8:00	November 4th-Autism Training 1: 30-3:30 given by Heather Algers/Mallory Vice Nov. 26: Special Education PLT 7:30-8:00 AM-LS/RV	Dec 4th: Staff Meeting-Autism Team presents Dec. 17 Special Education PLT 7: 30-8:00 AM-LS/RV	Jan. 28: Special Education PLT 7:	Feb. 19: Autism Professional Learning Visit-KY Center of Autism Feb. 25: Austim Viritual Office Hours 3:30-4:30 provided by HA/MV- and Special Education PLT 7:30-8:00 AM-LS/RV	March 12(Staff Meeting): KY Autism Team Presents March 25: Special Education PLT 7:30-8:00 AM	April 29: Special Education PLT 7:30-8:00 AM-LS/RV	
Develop model co-teaching classroom(s)								Feb. 28 : Special Education team identifies a co-teaching opportunity with one teacher-SB/LS		April 29- Check in meeting with co teaching partners-LS/RV	May 1-Revise Master Schedule to ensure co-teaching opportunitiesLS/RV/SB
Refocus SDI & PDM to increase student growth					Nov. 26 SDI Monthly Strategies: SB (newsletter/PLT) -Teaching student independence with using accomodations	Dec. 17: SDI Monthly Strategies: SB/LS (newsletter/PLT) -Teaching student independence with using accomodations Dec. 20th: Student Survey/Core Teacher Survey-Gather data on student independnce of using accomodations	Jan. 28: SDI Monthly Strategies: SB/LS (newsletter/PLT) -Teaching student independence with using accomodations	Feb. 25: SDI Monthly Strategies: Principal(newsletter/PLT) -Teaching student independence with using accomodations Feb. 28: Student Survey/Core Teacher Survey-Gather data on student independnce of using accomodations	March 25: SDI Monthly Strategies:Principal (newsletter/PLT) -Teaching student independence with using accomodations	April 29 SDI Monthly Strategies: Principal (newsletter/PLT) -Teaching student independence with using accomodations April 29: Student Survey/Core Teacher Survey-Gather data on student independnce of using accomodations	May 15: Create plans on students demonstrating independent learning and access to grade level content-special education team and admin team.
Systemize compliance checks					Nov. 26 SDI Monthly Strategies: SB/LS (newsletter/PLT) -Teaching student independence with using accomodations	Dec. 16: Check that PMD is updated in IC--RV	Jan. 27: Check that PMD is updated in IC-RV	Feb. 24 Check that PMD is updated in IC-RV	March 24: Check that PMD is updated in IC-RV	April 28 Check that PMD is updated in IC-RV	

Safe and Healthy Culture

Corresponding State Goals: Quality of School Climate and Safety, Graduation Rate, Post-Secondary Readiness

Objective 1 and Measures of Success - Implement PBIS and SEL Plans

Funding Sources: SBDM Funds — **Measures of Success: PBIS Data, SEL Data**

Sherman Elementary will fully implement PBIS plans focused on academic behaviors by the end of the 2024-2025 school year as evidenced by school level PBIS data.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	January Activities	February Activities	March Activities	April Activities	May Activities
Train teachers to clarify SEL expectations		**BV -August 12-Teacher Training on SEL expectations**				Inquiring about Character Strong, RULER, and PBIS 180 curriculum for next school year.	1/10-Review SEL Expectations with staff-RV Present SEL (Character Strong) curriculums to guiding coalition meeting - RV/SB(1/14)	Present Present SEL (RULER) curriculums to guiding coalition meeting - RV/SB (2/11)	Present SEL (PBIS) curriculums to guiding coalition meeting -RV/SB	Recommendation from Guiding Coalition for SEL Curriculum in consideration with Admin Staff to meet the needs of students-4/20	5/15- Inform staff of SEL curriculum and schedule PD/PLT for staff to internalize the curriculum.BV
Monitor SEL implementation		BV-Create SEL student reflection	By Sept. 30-Students complete SEL reflection-LV	By October-Students complete SEL reflection-LV	By November-Students complete SEL reflection -LV	Dec.20-Students completed SEL ReflectionLV	Jan. 30-Principal meets with counselor on effectiveness of current SEL. Discuss Guiding questions for student interview on effectiveness of SEL from student perspective. Also intervew teachers on SEL program. BV	Feb.28- Counselor shares interview results with principal. Findings from interviews with staff and students will guide SEL curriculum decision. Students completed SEL Reflection and findings shared with admin staff-LV		April 30-Students completed SEL Reflection snf share finding with admin staff-LV	

Objective 2 and Measures of Success - Implement Deeper Learning/SUCCEED plan at all grade levels

Funding Sources: SBDM Funds — **Measures of Success: SUCCEED Presentations**

Sherman Elementary will implement SUCCEED plan (Profile of a Learner) to ensure students are prepared for life after high school as evidenced by documentation of the SUCCEED plan for grades K-5.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	January Activities	February Activities	March Activities	April Activities	May Activities
Implement SUCCEED/Deeper Learning Plan				Expectations for the POG pieces to be shared at 10/15 PLC-LS			Jan. 30: Deeper Learning Lead-Remind Teachers of expectations for POG Pieces-LS		April 15-schedule 5th grade exit interviews-5th grade teachers schedule with admin team.		May 19-Ensure all 5th grade interviews have been completed and scored-LS

Objective 3 and Measures of Success - Improve Student Attendance

Funding Sources: SBDM Funds/PTT Funds — **Measures of Success: Student Attendance data**

Sherman Elementary will effective implement the GCS Attendance Protocol by the end of the 2024 - 2025 school year as evidenced by a 2% increase in ADA.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	MJ	February Activities	March Activities	April Activities	May Activities
Implement Attendance Plan		Review Attendance system and Attendance plan with staff on August 22-SB By Aug 20th: Attendance Team (SB, BV, RH, MJ): Create Attendance Plan	Sept 30: Student recognition/Classroom Recognition-SB and Attendance Team Meets-RH	Oct. 30: Student recognition/Classroom Recognition-SB and Attendance Team Meets-RH	Nov. 30: Student recognition/Classroom Recognition and attendance team meets-SB	Dec 20: Student recognition/Classroom Recognition-SB and attendance team meet-RH	Jan 30-Student recognition/Classroom Recognition and attendance team meets-SB Jan. 6-Attendance team meets and come up with monthly recoginitions for students that have 100% all year and then monthly recognition. SB Jan. 15 Recognize students with 100% attendance: Doughnuts with principal-SB Jan. 15-Parent meetings scheduled for students that are chronically absent.-RH	Feb. 28-Student recognition/Classroom Recognition-SB and attendance team meets-RH Feb. 28-Postcard sent to all student that have 100% attendance so far for the school year. -SB	March 30-Student recognition/Classroom Recognition-SB and attendance team meets-RH March 30-Attendance team meets to discuss incentives 2025-2026 and for 100% attendance for year. March 30: Follow up with parents for chronically absent students-RH	April 30-Student recognition/Classroom Recognition-SB and attendance team meetsRH	May 20-Attendance team meet to plan and completed PDSA on attendance plan-SB

Objective 4 and Measures of Success - Ensure High-Quality Safety Measures

Funding Sources: SBDM Funds — **Measures of Success: Safety walkthrough data**

Sherman Elementary will implement a highly effective safety plan as evidenced by district and state level inspections/walkthroughs.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	January Activities	February Activities	March Activities	April Activities	May Activities

| Ensure effectiveness of SRO | | | Share STRIDE expectations

Review small group and check in expectations

Share EOP | Check in with SRO at monthly admin meetings-Reoccuring meetings on Mondays at 11:00 | Check in with SRO at monthly admin meetings-Reoccuring meetings on Mondays at 11:00

SRO Begins Check in/Check Out

SRO-Begins small group at lunch | Check in with SRO at monthly admin meetings-Reoccuring meetings on Mondays at 11:00 | Check in with SRO at monthly admin meetings-Reoccuring meetings on Mondays at 11:00 | Jan. 10-Check in with SRO-Principal/counselor

Jan. 10-Gather Safety Concerns from Staff-Address concerns in Safety Meeting-SB/SRO | Feb 20-Check in with SRO-Principal/counselor

Feb. 15-Numbers on windows/doors-SRO | March 20-Check in with SRO-Principal/counselor | April 20-Check in with SRO-Principal/counselor

April 20-Revise EOP with SRO-Principal | May 20-Check in with SRO-Principal/counselor

May 1-Meet to discuss safety plans/concerns and develop goals for 2024-2025.SB/SRO |